Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**I I M T COLLEGE OF ENGINEERING, GREATER NOIDA**
Name of the head of the Institution	**Dr. K K Saini**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0120-2475002**
Mobile no.	**7302254562**
Registered Email	**director.gn@iimtindia.net**
Alternate Email	**md@iimtindia.net**
Address	**A 20 KNOWLEDGE PARK III**
City/Town	**GREATER NOIDA GAUTAM BUDHA NAGAR**
State/UT	**Uttar pradesh**
Pincode	**201308**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Naveen Sharma**
Phone no/Alternate Phone no.	**01202475000**
Mobile no.	**9717856059**
Registered Email	**director.gn@iimtindia.net**
Alternate Email	**dg_gn@iimtindia.net**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.iimtindia.net/iimt-college-engineering/iimt-engineering-naac.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iimtindia.net/iimt-college-engineering/iimt-college-academic-calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.77**	**2018**	**03-Jul-2018**	**02-Jul-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Aug-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Participation in NBA	30-Aug-2019 3	720
Participation in NIRF	22-Jan-2019 1	2400
Feedback from 1) Alumni 2) Students 3) Parents collected, analysed and used for improvements	06-Sep-2018 1	850
Regular meeting of Internal Quality Assurance Cell (IQAC)	20-Jul-2018 12	14

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	NIDHI PRAYAS	DST	2018 1	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	11
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Institute participating in NIRF 2019 and got NIRF for 2018. 2. Periodical meetings with staff members are initiated to formulate the action plan. The implementation of action plans is reviewed in the subsequent meetings. 3. Collected monthly activities of the departments to monitor and improve the

performance. 4. Encourage faculty for Industry Institute interaction for applying industrial projects, consultancy, and Research Fellowships. 5. Participating in NBA.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Director to hold meeting with respective HODs and senior professors every fortnight to discuss academic events and improvements, if needed.	Regular meetings were conducted
Apply for NBA in current session.	Applied to NBA in programs of CSE and ECE during the session.
Various programs to be conducted for students and faculty	A number of programs like Women safety, gender equality, stress removal programs.
Research promotion in the Institute	1. Encourage faculty to pursue research. 2) To publish in Journals of International Standards 3) Apply for Patents and IPR's.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
BOARD OF GOVERNERS	22-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	19-Apr-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Admission - Institute MIS admission modules helps in admission process of all UG students of the institute by filling up online admission forms. 2. Academic Activities - The information related to the students roll numbers their course details and their other information is part of this module. 3. Attendance - Students attendance is uploaded on University ERP module which helps in recording online attendance of all lectures and practical's conducted for UG programs. This module determines the list of students who does not qualify minimum attendance requirement of the institute. 4. Leave Management - Through this module all faculty members of the institute apply for different types of leaves and information goes for necessary approval of the same keeping record of total number of leaves consume by the faculty throughout the year and the balance leave available with faculty. 5. Fees Payment - Students can pay their annual tuition fee, exam fee and other fees using online mode. 6. Accounts and Finance - Institutes accounts and finance is run with all its functions using accounts and finance modules. 7. Library - Library has its own module to issue and return books.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Course Curriculum Planning: The course Curriculum at our institution is in line with the affiliating university Dr. APJ Abdul Kalam Technical University, Lucknow, Uttar Pradesh. The University calendar serves as the foundation for the institute's carefully planned academic schedule. Once the college calendar is finalized, the departmental calendars are fixed. Furthermore, extracurricular and co-curricular activities are included into the schedule of each department in accordance with the policies set forth by our organization and the academic calendar. The link of the university's academic calendar: https://aktu.ac.in/academic-calender.html The program's whole course content is split up into even and odd semesters. The predetermined university syllabus, which may be seen on the university website under the Dr. APJ Abdul Kalam Technical University Syllabus, is the source of courses for a given semester. Link: https://aktu.ac.in/syllabus.html Subject courses are assigned to faculty members according to their qualifications and experience. Every faculty member creates a customized lesson plan that includes a timeline for course completion. Faculty preferences are considered when choosing subjects to teach, and assignments are prepared in accordance with the needs of the institute.

Curricular Implementation: Conduction of Classes: In the beginning of the semester the faculty members prepare the course file of the course assigned to them, which is checked by the HOD. According to the institute's academic schedule, classes for odd/even semesters start at 9:15 a.m. and conclude at 5:00 p.m. In all classrooms, the conventional blackboard, chalk, and duster have been replaced with a white board and marker system. Teachers and students can routinely access cutting-edge electronic devices and multimedia audio-visuals in smart, high-tech classrooms, which can also record the lectures delivered in the class. The teaching is performed in English, with sporadic clarifications given in Hindi, if required. Assignment, Tutorial, and Practical Classes: There are five units in each course. There should be a minimum of one assignment, one tutorial sheet (wherever prescribed by AKTU) and one quiz or exam in class for each course. In practical classes, there is one faculty member for every group of maximum thirty students. According to university regulations, students must complete minimum ten experiments in a semester. Students get lab manuals. The observations are noted in lab practical files by the students which are reviewed and evaluated. A lab evaluation sheet is maintained by the faculty member to keep the records. Internal Assessment: There are two internal assessments. In the first internal assessment, about 40 % of the syllabus is covered. In the second internal assessment, called as Pre University Examination (PUE), 100 % of the syllabus is covered. Weightage of both the assessments is on the basis of 30 marks. As per university norms, the internal assessment carries a total of 50 marks, out of which 10 marks are determined by attendance and 10 marks from assignment evaluation. Director, Dean and Head of Department keep a watchful eye on academic activities to make sure they are of high standards and follow the prescribed academic calendar.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
Estimation and costing	Nil	01/08/2018	40	Nil	Estimation and costing
Auto Cad	Nil	01/08/2018	60	Auto Cad	Nil
Financial accounting and Taxation	Nil	01/08/2018	50	Financial accounting and Taxation	Nil
PHP Web Designing	Nil	01/08/2018	40	PHP Web Designing	Nil
Primavera	Nil	01/08/2018	40	Primavera	Nil
NX Cad	Nil	01/08/2018	90	NX Cad	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	ELECTRONICS AND	01/08/2016

		COMMUNICATION ENGINEERING	
BTech	COMPUTER SCIENCE AND ENGINEERING	01/08/2016
BTech	CIVIL ENGINEERING	01/08/2016
BTech	MECHANICAL ENGINEERING	01/08/2016
BTech	INFORMATION TECHNOLOGY	01/08/2016
MBA	Nill	01/08/2016
MCA	Nill	01/08/2016
Mtech	MECHANICAL ENGINEERING	01/08/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1056	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CISCO	01/01/2019	70
ADVANCED C	01/01/2019	42
EMBEDDED SYSTEMS BY CETPA	01/03/2018	74
QUANTITY AND ESTIMATION	01/01/2018	150
AUTOCAD	01/01/2018	60
[View Uploaded File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	ALL BRANCHES	457
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is taken from five stakeholders: [a] Students [b] Faculty members [c] Employers [d] Alumni [e] Parents The student's feedback is in two parts, first is on the quality of teaching, i.e. academic feedback, and the second is feedback on facilities which includes services like drinking water, maintenance of class room, hygiene, online educational resources, sports, co-curricular

activities etc. Depending upon the feedback, action is taken to improve and rectify the issue/concern to the satisfaction of the students. Faculty members are also free and encouraged to give their feedback on the various academic problems and also the services provided by the college. The anomalies are addressed and rectified in all viable cases. The employers are requested to provide a feedback on the performance of pass out students who have joined these organizations. The feedback comprises all factors pertaining to behavior and performance of the job. The adequacies of academic and practical input are modified accordingly to take care of any deficiencies to meet the current demand for on the job requirement. The alumni are contacted to the regular basis to provide a feedback on their experience while studying in the institute. In case, the passed out students expresses an opinion regarding the inadequacy in course curriculum and any other aspect of inputs during the course duration the discrepancies are attended to. The parents are encouraged and requested to give a feedback on the institute activities, course curriculum, etc. during PTM, so that their ward experiences a trouble-free stint in the college while pursuing his studies. Their suggestions and opinions are attended to promptly. For all the feedback requirements, formats are available and filled up by the respondents for record and follow-up / rectification purposes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	CIVIL	180	54	50
BTech	COMPUTER SCIENCE	120	206	121
BTech	INFORMATION TECHNOLOGY	60	76	57
BTech	ECE	120	80	65
BTech	MECHANICAL ENGINEERING	240	75	65
BTech	CIVIL (LATERAL)	36	16	8
BTech	CS (LATERAL)	24	10	5
BTech	IT (LATERAL)	12	3	1
BTech	ECE (LATERAL)	12	7	5
BTech	ME (LATERAL)	36	10	7
MBA	MBA	120	156	108
MCA	MCA	60	22	12
MCA	MCA (LATERAL)	40	45	37
Mtech	MECHANICAL ENGINEERING	18	8	7
		[View Uploaded File](#)		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1514	295	148	22	170

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
170	135	3	15	9	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IIMT College of Engineering, Greater Noida has been practicing a system of mentoring since inception, called the Mentor Mentee system. Under the Mentor system, the fulltime faculty members of the college have been engaged as mentors of each section of respective programs. Students of each section of respective programs in the college are having a fulltime faculty member as their mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. The institution adopts following strategies for facilitating and motivating the identified slow and advance learners. Special programs for Slow Learners: a. Separate classes for slow learners and daily extra classes 5:00 to 7:00 p.m. after completion of first sessional examination of each semester are arranged. b. Attendance for slow learners is counted up to 7:00 p.m. for all sessional as well as end semester examination. c. Providing special notes on important topics along with unit wise question banks with solutions. d. Conducting weekly tests / daily practice on question sets for ensuring their memory characteristics/writing skills. e. Organizing counseling by the committee twice in a semester i.e. one after sessional 1 and second after sessional for students with less than 60 attendance and the reasons for their absence from the classes / poor marks in sessional examinations. Special programs for Advance Learners: a. Advance learners on recommendation of HOD's are allowed for issue of additional reference books, journals, review articles and report, CDs in Library. Library is kept open for long hours to facilitate the same. b. Language laboratory facility is provided to self learners beyond working hours. c. They are allowed to use college laboratories to do additional experiments after the completion of the regular lab classes. d. The advanced learners of various departments are encouraged to take part in competitions, workshops and seminars to gain knowledge. e. The students are encouraged to do projects and mini projects in advanced topics under the guidance of faculty members for which funding is borne by the institute. The department wise best project is also awarded. f. Resource persons from industries and academic institutions are invited to deliver guest lectures on advanced topics. g. The faculty members teach contents beyond the syllabus after the completion of the regular syllabus. h. They are advised to attend GATE/ competitive classes like UPSC and are guided for higher studies. Special Classes for such exams are arranged by the institute after normal class timings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1809	170	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
170	170	0	0	48

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
2019	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Counseling of students: All mentors / advisors ensure meeting with their mentee fortnightly to listen to the problems and provide the solution for the same. A separate period has been given to each mentor / advisor in parallel to tutorial classes for counseling the mentees. Separate counseling format is maintained for record. 2. Supervision by IQAC: IQAC is fully functional in the institute. The committee monitors the quality of teaching and learning process and their outcome along with the performance of the students. This cell also advices from time to time for policies improvement. 3. Implementation of Sessional Test: In every semester there are two structured sessional tests in each semester. 4. Model question paper: A model question paper as per the norms of end semester examination conducted by the university is followed. 5. Surprise Test and Class Test: The faculty members also conduct surprise tests and class tests to evaluate the students' performance, after each unit 6. Tutorials and assignments: The students are assigned tutorial classes and assignments are given to them. The performance of the students is also observed in these activities. 7. Project Competition: The students from III and IV year are asked to participate in project competitions regularly organized at institute level and motivated to participate outside.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being an institute affiliated to APJ AKTU, Lucknow, IIMT College of Engineering, Greater Noida adheres to the Academic Calendar (semester wise) prepared according to the calendar (semester wise) provided by APJ AKTU, Lucknow. Every semester we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning, which follow the timelines/guidelines and academic schedule of the affiliating university.

This ensures that the curriculum is enriched through related activities like guest lectures, extension series and industry interactions. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the departmental notice boards and also shares with the head of the departments so as to ensure proper execution. The institutional academic calendar (semesterwise) contains : • List of holidays (national level holidays, state level holidays, local holidays and the institutional holidays). • Beginning of the academic session. • Last working day of the semester. • Date schedule of the sessional examinations as well as PreUniversity Test. • Date schedule of social, cultural sports activities. • Date schedule of parentteacher meeting. • End term theory and practical examination schedule. • Vacation schedule. It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.iimtindia.net/iimt-college-engineering/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BTech	CIVIL ENGINEERING	83	74	89.16
10	BTech	Computer Science & Engineering	93	80	86.02
13	BTech	INFORMATION TECHNOLOGY	23	23	100
31	BTech	Electronics & Communication Engineering	22	19	86.36
40	BTech	MECHANICAL ENGINEERING	112	108	96.43
70	BTech	MBA	87	86	98.85
14	BTech	MCA	31	31	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.iimtindia.net/iimt-college-engineering/iimt-iqac-feedback-atr.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	AKTU LUCKNOW	0.5	0.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SEMINAR ON MIND PROGRAMMING FOR ENTREPRENEURS	Department of MBA	19/11/2018
WORKSHOP ON OVERVIEW ON RESEARCH METHODOLOGY	Department of ASH	09/03/2019
SEMINAR ON INTELLECTUAL PROPERTY RIGHTS (IPR)	Department of CSE	12/02/2019
SEMINAR ON KEY SKILLS FOR ENGINEERING STUDENTS: ENHANCING EMPLOYABILITY IN REPUTED COMPANIES	Department of TP	08/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ASH	0
CS	0
IT	0
ECE	0
ME	0

CE	**0**
MBA	**0**
MCA	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**CSE**	**12**	**0**
International	**ME**	**9**	**0**
International	**MBA**	**4**	**0**
International	**ECE**	**29**	**0**
International	**ASH**	**12**	**0**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGINEERING	**30**
MBA	**1**
MCA	**0**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ADAPTIVE STEGANOGRAPHY VIA IMAGE COMPLEXITY ANALYSIS USING 3D COLOR TEXTURE FEATURE	**DINESH KUMAR YADAV**	**IEEE EXPLORE**	**2019**	**6**	**IIMT COLLEGE OF ENGINEERING**	**6**
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ADAPTIVE STEGANOGRAPHY VIA IMAGE COMPLEXITY	**DINESH KUMAR YADAV**	**IEEE EXPLORE**	**2019**	**1**	**6**	**IIMT COLLEGE OF ENGINEERING**

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	60	40	2	3
Presented papers	30	5	0	0
Resource persons	0	0	2	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women Safety awareness program	NOIDA POLICE	5	80
Blood donation camp	ROTARY CLUB	5	50
Tobacco Awareness Program	NATIONAL TOBACCO CONTROL PROGRAM	3	80
Surgical Strike Day	NSS	2	184
Vastra Daan	NSS	3	30
International Yoga Day	NSS	10	65
Air strike day	NSS	10	78

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation camp	RECOGNITION	ROTARY CLUB	50
Vastra Daan	RECOGNITION	GNIDA	30

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
NSS	NOIDA POLICE	Women Safety awareness program	5	80
NSS	ROTARY CLUB	Blood donation camp	5	50
	NATIONAL TOBACCO CONTROL PROGRAM	Tobacco Awareness Program	3	80
	NSS	Surgical Strike Day	2	184
	NSS	Vastra Daan	3	30
	NSS	International Yoga Day	10	65
	NSS	Air strike day	10	78
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	0	Nill	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	MOU	Cucubes an aon company	24/08/2018	23/08/2019	280
Training	MOU	IES Academy	14/11/2018	13/11/2019	50
Training	MOU	AICTE Intershala	25/04/2018	24/04/2019	115
Placement opportunity	MOU	Nextgen Recruitment Ventures Ltd..	31/07/2018	30/07/2019	15
Training	MOU	Samarpan soft skills	30/08/2018	29/08/2019	150
Project research activity. Internship program.	MOU	CETPA INFOTECH PVT LTD	29/03/2018	28/03/2019	255

Conduct online contest for students.					
Training	MOU	Edgate Technologies	25/10/2016	24/10/2019	500

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Cucubes an aon company	24/08/2018	Training	280
IES Academy	14/11/2018	Training	50
AICTE Intershala	25/04/2018	Training	115
Nextgen Recruitment Ventures Ltd..	31/07/2018	Placement opportunity	15
Samarpan soft skills	30/08/2018	Training	150
CETPA INFOTECH PVT LTD	29/03/2018	Project research activity. Internship program. Conduct online contest for students.	255
Edgate Technologies	25/10/2016	Training	500

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140	138.78

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

ERPKUHA	Partially	16.11.06.000	2017
ERPKUHA	Partially	16.11.06.000	2018
ERPKUHA	Partially	16.11.06.000	2019

| 4.2.2 – Library Services | | | |

Library Service Type	Existing	Newly Added	Total
	No Data Entered/Not Applicable !!!		
	[View File]		

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
	No Data Entered/Not Applicable !!!		
	[View File]		

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**532**	**17**	**17**	**0**	**1**	**1**	**1**	**70**	**0**
Added	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**0**
Total	**532**	**17**	**17**	**1**	**1**	**1**	**1**	**70**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube Channel of IIMT GROUP OF COLLEGES	https://youtube.com/playlist?list=PL8nYt1SFwLhykveEx667SXxmAMzq7KwQ6

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
390	**383.52**	**250**	**253.62**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc Institution Land: Cleanliness is maintained by the cleaning staff supervised by the Officer of the institute. Class rooms: Well furnished class rooms are cleaned by sweepers every day Seminar Halls: Seminar hall of the department is maintained by departmental attendant Assistant at regular intervals. Tutorial Rooms: Tutorial rooms are cleaned by sweepers every day. Laboratories: A faculty in charge of Lab and a laboratory assistant looks after the respective laboratory. They are also involved in preparing the budget consumables, new equipment and repairs with the h Equipment: Laboratory staff maintain the log book for equipment. Computers: Laboratory assistant and a faculty in-charge of each computer laboratory are responsible for maintenance of systems and software. Programmer maintains / records of each computer at regular intervals and also keeps record in the log book. Internet: Internet related matter is maintained by a team of Technical assistants under of Head of Computer Science Department. They maintain the daily band width, width allocation, sharing etc. Electricity: Maintenance Engineer with one electrician look after the maintenance of electricity. Water: Drinking water is made available to students and staff by proper allocation systems Block Wise. Hostel: Separate Hostels for Boys Girls are available in the Institute campus. Bus: Bus facility is available for day scholars and staff. 16 busses cover almost all NCR Region. Medical: Medical facility is provided to students and staff in Kailash Hospital Multi Specialty hospitals located near to institute. We have a resident medical doctor in campus on daily basis. Canteen: 4 Canteens are located in the campus and is maintained by external agencies. Others: 1. The departmental faculty coordinator is responsible for the maintenance of departmental infrastructure with the help of administrative staff under the control of Director (Administration). 2. Housekeeping was outsourced to a private agency which is under the supervision of Building Supervisor. 3. The faculty floor In-charge is deputed on roaster basis to ensure timely conduction of classes to make sure that no student is roaming outside the class during lecture time to check the cleanliness and hygiene of the corridors, class rooms and labs. 4. The institution has a framed policy for conduction of seminars: Department proposes the topic and budget for the conduction of seminar/Workshop/Conference etc. The budget for the same has to be approved by the competent authority. 5. Daily sports activities are performed under the supervision of faculty coordinators with the help of sport teacher. 6. The normal working hours for the library are from 09:00 AM to 06:00 PM whereas during the examination (Sessional Exams, University Exams) enhanced working hour 09:00 AM to 08:00 PM is followed. 7. We have a dedicated computer center. The facilities in the computer center are: Lab instructor monitors the maintenance, cleanliness and up gradation of software and hardware. The enhanced computer center working hours from 08:00 AM to 08:00 PM. Faculties, involved in research and development activities

https://www.iimtindia.net/iimt-college-engineering/policies.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	IIMT SCHOLARSHIP FREESHIP	399	6740700
Financial Support from Other Sources			
a) National	UP Post Metric	349	24459810

	Scholarship, TFW, PMSSS		
b)International	NONE	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	15/09/2018	105	IIMT TRAINING CELL
Aptitude Skills	15/09/2018	112	IIMT TRAINING CELL
C programming	15/09/2018	131	IIMT TRAINING CELL
Soft Skills	15/09/2018	23	IIMT TRAINING CELL
Aptitude Skills	15/09/2018	42	IIMT TRAINING CELL
Yoga Meditation	15/09/2018	150	IIMT SPORTS COMMITTEE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Gate Preparation Classes	146	Nill	0	Nill
2018	TCS Workshop(Engg/Aptitude/Technical)	Nill	19	Nill	19
2018	Bandhan Bank Workshop(Soft Skills)	Nill	28	Nill	28
2018	Matrix Infotech Workshop(Technical)	Nill	24	Nill	24
2018	Amazon Workshop(Soft Skills)	Nill	38	Nill	38
2018	Anjani Technoplast	Nill	60	Nill	60

Ltd.Workshop (Soft Skills)					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SWALAKSHYA 2018	NATIONAL	355
Management Premier-League (MPL)	NATIONAL	210
Annual Sports Meet	NATIONAL	250
Tech Fest (Technical Cultural Program)	NATIONAL	80
Inter-College Business Quiz	NATIONAL	75
Inter-College Business Plan Competition	NATIONAL	150
Krishna Janmashtami	INSTITUTE	25
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IIMT College of engineering provides an active platform for the active participation of the students in the various academic, administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. There is a class representative committee comprising of CRs (Class Representative) and senior faculty members. The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus covered and other things related to the class. There is a student council comprising of Class Representatives, Club secretaries, student hostel committee and student sports coordinator etc. The Student Council helps students share ideas, interests, and concerns in all spheres of activities. Various programs like paper presentations, workshops and seminars are organized by these bodies every year. Students are enrolled for student membership under "INSTITUTION OF ENGINEERS (IEI) ", it is the world largest multidisciplinary engineering professional society in engineering and technology world. Students are also members in other professional bodies such as CSI, ISTE, SAI, INNOVATIVE CLUB, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IIMT College of Engineering, Greater Noida aims to provide a value-driven culture and professional environment, offering state-of-the-art undergraduate and postgraduate programs. The institution focuses on research, innovation, and entrepreneurship, addressing societal problems with high ethical values, delivering industry and academics changing demands, and contributing to

entrepreneurship and research. The Board of Governors: - The Board of Governors is responsible for implementing framework directive principles and policies, approving and amending policies, approving budgets, and overseeing the institutes overall development. Director:- The Director of an institution is responsible for planning, implementing, and monitoring academic activities, defining organizational structure, delegating responsibilities, monitoring processes, mobilizing resources, and planning necessary facilities for development. Dean Academics: - The Dean Academics at an institution is responsible for preparing and executing the academic calendar, conducting result analysis, overseeing the teaching-learning process, initiating supplementary teaching measures, and monitoring academic audits. Internal Quality Assurance Cell (IQAC):- This cell is responsible for creating and implementing quality benchmarks for academic and administrative activities, maintaining a quality management system, organizing internal audits, providing feedback, and publishing technical magazine and news letters. Dean Student Welfare:- DSW is responsible for implementing Student Grievance, Co-curricular activities, Cultural activities, Sports activities, Student Health Care, Formation of Student Council, Student Orientation Institutes Scholarship. Dean Administration:- The Dean Administrations role involves ensuring efficient purchase procedures, resource provision, transportation, housekeeping, and overall building maintenance, including hostels, to maintain the NCC. Dean RD and Incubation Centre:- The Dean of Research and Development (RDD) is responsible for overseeing EDC, IIC sponsored projects, consultation, industry supported labs, patents, and copyrights. Dean Examination:- The Dean Examination conducts both internal and external examinations, maintaining a record of all internal examination copies. Head of Departments:- The Head of Departments is responsible for managing academic activities, planning and executing these activities, and fostering discipline and culture within the department. Head Training Placement:- The Head of TP is responsible for organizing employee development programs, maintaining records, identifying student training needs, and providing career guidance. Librarian:- He is responsible for planning and executing routine activities, proposing expansions/developments, maintaining library discipline and culture, and preparing the annual budget. Sports Coordinator: - He is responsible for ensuring the smooth operation and maintenance of sports facilities. Registrar:- He is responsible for student data, compliance with AICTE, universities, and other agencies. HR: - HR handles employee recruitment, maintains faculty personal files, appraisal forms, and leave records, as well as records for faculty joining and leaving. Account Officer: - The Account Officer is responsible for managing the annual college budget. Prof. In charge – Admissions: - The Professor in charge of Admissions is responsible for designing and printing an admission brochure and proposing an admission policy. Proctor: - The Proctor is responsible for student discipline, including the Anti Ragging Grievance Cell and the WGRC. Chief Warden: - The Chief Warden is responsible for overseeing and directing all hostel-related activities. Participative Management:- There is a representation of faculty members and students in many committees, like student council, sports committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	IIMT College of Engineering, Greater Noida is affiliated to AKTU Lucknow. The Syllabus Curriculum is prepared by

		the university. IIMT College of Engineering has identified the gaps accordingly remedial measures are taken by arranging expert lectures. University academic calendar is strictly adhered to. In order to enable the planned coverage of syllabus, a detailed academic calendar including all important dates for curricular, cocurricular and extracurricular activities is prepared by a committee headed by Dean Academics and is implemented. Before the beginning of semester, faculty prepares their course plan which is approved by HOD. According to this course plan, the course syllabus is covered at appropriate pace including proper revisions prior to the commencement of the university examination. A model/practice session examination is also conducted for all courses in accordance with university question pattern. Students are also made aware of course plan in the beginning of the semester. Also if a faculty finds that he or she is lagging behind the course plan, extra classes will be scheduled as and when required during holidays. The HOD monitors the implementation of course plan. Course committee meetings with student representatives are conducted and feedback from students is taken twice in a semester. Student's progress is assessed through class tests and reported to parents/PTA meeting. Course plans for lab are also prepared which includes number of experiments as per the curriculum. Additional experiments are also included. Laboratory manuals are prepared covering all the experiments in the course plan and are issued to the students at the commencement of the practical course.
	Teaching and Learning	The institution has been following student centric Teaching and Learning methods for the past four years. The faculty member continuously improve the delivery system by adapting the PDCA (Plan, Deliver, Check, Act) cycle. The faculty member identifies outcomes to be realized by the students after completing the course. They carefully design the delivery content, student participation activities and the assignments to be completed by the students during the semester for every

		subject. Then they go about implementing their plan to the last detail. A continuous evaluation of the progress made by the students has been adopted. As a part of continuous evaluation process three internal assessment tests are conducted apart from other methods of evaluation by the faculty member. The students are motivated to come prepared with concepts to each and every class, participate in group learning inside the classroom facilitated actively by the faculty in a series of preplanned steps. The innovative exercise has been implemented in collaboration and guidance of Accelerator, an organization dedicated to the cause of augmenting student centric learning through modern digital learning platform. The implementation has been limited to only few specific subjects on an experimental basis. The emphasis has shifted to the practice of outcome based education (OBE) by every faculty member across the institution.
	Examination and Evaluation	During each semester following examinations are conducted. 1st Sessional examination. 2nd Sessional examination. Pre University Test. They are conducted at college level. Students are required to have minimum of 75 attendance to appear on the examination. Lastly the end semester examination is conducted by university. Also the faculty in each subject supplement the content together with assignments to be completed by students to augment the prescribed syllabus so as to meet the requirements of Program Outcomes (POs). Hence a continuous effort is being exercised to add value to our students and prepare them to meet the current needs of the industry
	Research and Development	IIMT College is having well developed innovation incubation center as well as RD activities. The center is approved by MSME, GOI. Here students and faculty members are encouraged to work on their innovative and research papers and filling patents.
	Library, ICT and Physical Infrastructure / Instrumentation	The digital library has been reinforced with the latest version computers replacing the older ones. Computer laboratory for first year students is being revamped with new computing systems and furniture. Book

	Bank is available to students so that students need not to purchase book. IIMT has got well developed laboratories. Computer laboratory for first year students is being revamped with new computing systems and furniture. The laboratories in computer Science and Information Science engineering departments have been renovated and refurbished.
Human Resource Management	IIMT has got fully developed HR dept. It implements the various HR policies. The department takes care of the wellbeing of the faculty members and staff.
Industry Interaction / Collaboration	IIMT has good industrial relations. Our students keep on going to various industrial visits. The institution continues to propagate industry connect through: 1) Technical talks / Invited seminars 2) Industry visits / tours 3) Students' project work / internships 4) MOU (Memorandum of Understanding)
Admission of Students	The admissions are made through JEE ranks as first preference and remaining seats are filled on merit base of qualifying examination.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The planning and development is done by IQAC. For successful implementation of planning erp software is used. The planning is done keeping in view the requirements from various activities in various departments. The requirements are in terms of faculty requirement, lab requirements, library requirements. ERP is important tool for that.
Administration	The administration of the institute involves the participation of faculty members and students. The day to day administration is looked by the Dean Administration and Proctor. In most of the committees the students are also included. MIS is also being used for coordinating the different activities in the administration.
Finance and Accounts	The account officer is responsible for maintaining the expenditure done by way of salary, scholarships to meritorious students, lab development, books journal procurements in library, infrastructure etc. All accounts are maintained by software Talley. This

	give the details of income and expenditure very precisely. Income is generated by way of fee collection, grants from various agencies and consultancy.
Student Admission and Support	Admission process is conducted centrally through JEE exams. Some seats are filled by our internal examination. Counselling is provided to students as support.
Examination	Evaluation of students is done by university by conducting end semester examination. Three internal examinations are being conducted every semester.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
170	170	35	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching: 1. Employee provident fund 2. Medical benefits for employees 3. Maternity and paternity leaves 4. Women empowerment programs 5. Emergency services 6. Tieup with hospitals 7. Faculty birthday celebration 8. Transportation facility for teaching staff 9. Family and bachelors accommodation. 10. Recognition of faculty against achievement Appreciation Certificates. 11. Recognition of faculty against overall achievement Cash Rewards 12. Financial support for up gradation of knowledge through QIP/Conferences/Workshops / PhD / (RD support),etc. 13. Leave policy as given below o Leave year is from 1st August to 31stJuly(Academic year). o The different types of leave given under policy are: Casual leave (CL)12 Medical Leave(ML)5 Short Leave 12 Summer Leave(SL)Teaching Staff15days working Days, NonTeaching Staff 05 Days Working Winter Leave(WL) – Teaching staff 5Working Days, NonTeaching Staff contractual based faculty 3 Days Working Leave without Pay (LWP) will not be encouraged, However, if it is a pattern disciplinary action would be initiated. On duty guidelines 4/ Semester (OD) Maternity leave Paternity leave The leave policy is applicable for all departments staff of the institution. 14. Grievances Cell for	Non-Teaching: 1. Paternity and Maternity Leave 2. 5 Medical Leave and 12 Casual Leave 3. Medical benefits for employees up to Rs. 15000.	Students: 1. Proctorial Board: For maintaining peace and harmony in the Campus. 2. Students are encouraged to take part in innovation related activities. 3. Scholarship is given to meritorious students 4. Attendance will be given to the students for working in "RnD cell" which shall be verified and approved by HOD and Director every month. 5. An incentive of RS.3000/ is awarded to students, for scientific paper publication in SCI. 6. Emergency services (Ambulance, etc), 24-7 Medicare for all students. 7. Medical Reimbursement up to Rs. 15000 8. Tie-up with hospitals (providing discount on medical treatment bills) 9. Assistance in Startup Project. 10. Mentor mentee system. 11. Student professional societies. 12. Assistance in paid Membership in any professional society.

Female Faculty 15. Medical Assistance uptoRs 15000		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

a) Internal Financial Audit: IIMT College of Engineering, Greater Noida conducts internal financial audit on regular intervals. The audit is done once in a year. It is accomplished during 1st week of July. The audit committee comprises of Sr. members from administration and faculty. b) External financial audit: The institute also submits all invoice, bills, vouchers along with total PNL account to the charted accountant for auditing purpose. It is done once every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
AKTU, Lucknow	50000	International Conference on Latest Trends in Electronics Communication Engineering
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AKTU	Yes	IQAC
Administrative	Yes	International Certification and Inspection UK Ltd.	Yes	ADMINISTRATIVE OFFICER

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular PTA meetings will be conducted to discuss the progress of the students and remedial measures are taken. 2. Parents are called to meet the faculty and informed about the academic performance of their ward. 3. The suggestions from parents are taken into consideration to be incorporated in future planning.

6.5.3 – Development programmes for support staff (at least three)

1) Technical workshop to conduct lab as and when the syllabus changes 2) Refresher course on usage of software tools 3) Personality development program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The HR policies have been revised to recruit better human resource and to enhance the retentivity of the faculty member and staff. 2) The physical and IT infrastructure has been updated and modernized the existing laboratories 3) The departments of CSE and ECE applied for NBA accreditation of B.Tech. CSE and

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B.Tech. ECE. and got accredited later.
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6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**Yes**
d)NBA or any other quality audit	**Yes**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Innovation Roadmap to success	26/10/2018	26/10/2018	26/10/2018	100
2019	NBA: How to prepare documents	12/02/2019	12/02/2019	12/02/2019	70
2019	Handwriting Personality	06/03/2019	06/03/2019	06/03/2019	100
2019	NAAC awareness workshop	15/04/2019	15/04/2019	15/04/2019	130
2019	How to write research papers	19/09/2019	19/09/2019	19/09/2019	30
2018	NBA Workshop	26/09/2018	26/09/2018	26/09/2018	40
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN SAFETY AWARENESS PROGRAMME	25/09/2018	25/09/2018	100	0
AWARENESS SESSION ON STRESS REMOVING AT WORKING PLACE	15/10/2018	15/10/2018	50	0
A SEMINAR ON GENDER EQUALITY	24/10/2018	24/10/2018	100	0
SEMINAR ON AP RAJITA:HUNDRED	23/02/2019	23/02/2019	70	0

MILLIONS OF SMILE				
WOMENS DAY CELEBRATION	08/03/2019	08/03/2019	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
19

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	15/08/2018	1	FACILITAES THE ORPHANAGE CHILDRENS	SOCIAL RESPONCIBILTIES	120
2018	6	1	04/10/2018	1	PROVIDED OUR VENUE AND STAFF FOR THE SOCIAL MEETINGS	SOCIAL ISSUES	450
2018	5	1	03/11/2018	1	LOCAL AUTORTIES FOR THEIR MEETINGS USE OUR VENUE	ADMINISTRATIVE ISSUES	700

| 2019 | 2 | 1 | 17/05/2019 | 1 | LOCAL AUTORTIES FOR THEIR MEETINGS USE OUR VENUE | MEETING ON SCHOOL ISSUES | 250 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SERVICE RULE BOOK - CODE OF CONDUCT	01/07/2018	In the hand book there is a detailed descriptions of all the stake holders code of conduct like students, Teachers, Director, various supporting staff (technical , non technical) are perfectlly defined.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INDEPENDENCE DAY	15/08/2018	15/08/2018	250
SHRI KRISHNA JANMASTHMI	03/09/2018	03/09/2018	800
REPUBLIC DAY CELEBRATION	26/01/2019	26/01/2019	300
BLOOD DONATION CAMP	25/02/2019	25/02/2019	700
MAHA SHIV RATRI	04/03/2019	04/03/2019	900
SOCIAL ACTIVITY(STUDY MATERIAL DISTRIBUTION TO THE ORPHANAGE STUDENTS	08/03/2019	08/03/2019	325

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the campus of the institute Eco friendly the institution do a lot: 1. Use renewable energy resource to meet out the power requirements. 2. Less noisy power generators for the campus. 3. Restrict the use of polythene and the disposable utensils made by the plastic by the canteens and mess of the college. 4. Not allowed the students of the hostel to have their vehicles inside the campus. 5. Provide the laundry facility to the hostellers to reduce their water uses. 6. Motivate the students to give their books, notes and other belongings to their juniors. 7. Provide the E-notes to the students through Emails and other electronic ways. 8. Try to do more and more paper less communication between students, faculty members, HoDs, Registrar, Dean, Director, staff etc. 9. Keep the campus green by doing ample plantation. 10. Proper management of solid waste and E-waste dumping. 11. Proper water harvesting system in the campus. 12. Vehicles are allowed only up to the parking near to the main entrance only. 13. Make the students and faculty conscious about the energy saving and advised to switch off all the devices

when not in use as well as keep all the computer systems in energy saving mode. 14. Advised all the students, faculty and staff to avoid the use of packed drinking water, use the RO plant drinking water, easily available at each location of the college. This also reduce the use and spread of the plastic bottles.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

IIMT College of Engineering always tries to adopt such practices in their routine which are good for the students as well as for the faculties as well. Few of the practices are mentioned below: 1. To enhance the RD activities by the faculties and the students IIMT college of Engineering has a dedicated Incubation center of Excellence. URL https://www.iimtindia.net/msme-business-incubation-center.php 2. Regular recording and uploading of the Video lectures of the faculties on the You Tubes channel to enhance and support the learning of the students. URL https://www.youtube.com/watch?vfvZjryD7YsMlistPL8nYt1SFwLh ykveEx667SXxmAMzq7KwQ6 3. Scholarships Foreign tour for the meritorious students to motivate them as well as to increase the competition among them for the Academic Excellence. URL https://www.iimtindia.net/iimt-scholarship.php

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.iimtindia.net/iimt-college-engineering/iimt-iqac-best-practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute Vision, Mission make our self distinctive from the others College also we are focuses on other aspects which are essential for the growth of the holistic development of the students. Vision To emerge as a "Centre for Excellence" offering Technical Education and Research Opportunities of very high standards to students, develop the overall personality of an individual, instill high levels of discipline and strive to set global standards, making our students technically superior and ethically strong who in turn shall contribute to the advancement of society and humankind. Mission We dedicate and commit ourselves to achieve, sustain and foster unmatched excellence in Technical Education. To this end, we will pursue continuous development of infrastructure and enhance stateofart equipment to provide our students technologically uptodate and intellectually inspiring environment of learning, research, creativity, innovation and professional activity and inculcate in them ethical and moral values. Quality Policy We at IIMT Group of Colleges of Engineering, Greater Noida are committed to build a better nation through Quality Education with team spirit. Out students are enabled to excel in all values of life and become good citizens. We continually improve the System, Infrastructure and Services to satisfy the Students, Parents, Industry and Society. Excellence in Academics: A high quality of academic excellence can provide valueadded experience to the students. The positive outcomes are achieved by designing the additional curriculum other then the provided by the university we meet the global requirements and by teachinglearning process in collaboration with the moral and ethical values. It reflects our commitment to towards the academic excellence, expected with all courses students. By the structured process adaptation for the students, the curriculum enables them for the better career opportunities and knows the way how to achieve them. Motivating them towards Research: The College's determination is to make research oriented environment for the faculties and students as well because shows college commitment towards offering high quality teaching by creating a

bridge between: Research Based Learning Teaching The Course based projects, Social impact projects, courses offered by the college provides the knowledge regarding cutting edge technologies, enabling the students to carry out interdisciplinary research. The Research and Development Lab, of the college is equipped with advanced level research facilitate the academic and sponsored projects. Excitement of Innovation Entrepreneurship: The College provides a platform to Startups to develop their ideas into commercially viable products. The students are motivate to think about the new Idea and after that they are guided how to implement it by their mentor. College encourages the stakeholders to incubate the projects the college also provide the seed money and infrastructure based on their credentials. ED Cell crucially works on generating the excitement in the young engineering brains to produce innovation and thus laying the stones for entrepreneurship. Participation of students in CoCurricular Activities and Extra Curricular Activities also helps them to enhance their personality to strongly face the realistic hurdles of their future. Experiences and appreciations gained through these activities assist students during

Provide the weblink of the institution
https://www.iimtindia.net/iimt-college-engineering/iimt-iqac-institutional-distinctiveness.php

8.Future Plans of Actions for Next Academic Year

To achieve the academic excellence there is plan to impart quality education. Various technical and professional activities will be planned for the next academic session like International / national conferences, seminars, industrial academia interaction, workshops, Expert Lectures, RnD activities. Also would like to do more efforts to grab funded projects through the various Government and private funding agencies. The aforesaid activities also help us to bridge the gaps between academia and industries. More activities of social outreach would be organized like donation camps, blood donations, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, the institution plans to do the following additional things in the next academic session. 1. Planning for the NBA accreditation of more programs. NBA accreditations for B.Tech. (CSE) and B.Tech. (ECE) programs have already been applied by the respective departments. 2. Planning for activities of National Service Scheme (NSS) wing in the institution. 3. Planning for more technical and professional activities of various clubs/societies and to make the students more conscious about the active participation. 4. Planning to minimize the paper usage by introducing digital platforms.